

THE VALUES WE SUPPORT

AN INTERIM STATEMENT

On November 27, the Boulder Valley School District Board Of Education met in a work session with the BVSD Superintendent, the President of the Boulder Valley Education Association, central office administrators, other educators including principals and teacher representatives, (34 participants) and 15 members of the public (including three students). The purpose of the meeting was to reach an initial agreement on the values statements that had been developed during the public listening session held on November 2 – 3, 2012.

The document that was used is on page 52 of the final report for the public listening session. It is titled "THE VALUES WE SUPPORT." This document is selected because it concisely expresses the desires of the public and the educators who attended. This document is referred to as an "interim" set of values because the public will have an opportunity to review it and make further suggestions. This was stated in the purpose of the public listening session and is repeated below:

"The information gathered in this workshop will significantly influence the later drafting of proposed board goals by the school board and superintendent this fall. Once drafted, those proposed goals will be made available for public discussion and comment - both online or in person - prior to the school board taking formal action to consider the proposed long term goals this winter."

The statements that were used to develop agreement are the bolded headings at the beginning of each set of values.

A working document on pages 2-3 was created using these bolded headings. The work session participants then engaged in determining if there was any disagreement with each of the value statements. Any expressed disagreement was then resolved through often lengthy discussions. The intent was to get as close to a consensus agreement as possible, while retaining the original intent of the public.

If a values statement of the public needed additional explanatory information, or if it could be expressed in a way that reflected the concerns of the work session participants, the adapted statement was then shown in red.

The interim document on page 4 indicates the agreements reached on the values statements. After all statements have been reviewed it was determined that they would be presented for public review.

THE VALUES WE HEARD FROM THE COMMUNITY - A WORKING DOCUMENT

NOTE: the statements in red are those changed and agreed to by the working session participants.

We will strive to promote academic excellence and opportunity.

→ We will promote academic excellence and opportunity.

We will enable students to realize their full potential.

→ Each child will receive as much as he or she needs to achieve.

→ We will never underestimate any child's ability to amaze you.

We will embrace a holistic approach to education that takes into account their heads, hearts and hands.

We will focus on the whole child.

→ We will focus on the intellectual growth, physical development and social emotional wellbeing of every student.

We will personalize the learning experience for all students.

We will measure growth and achievement with tools beyond the CSAP and areas beyond academics.

We will hold all BVSD employees accountable for following the agreed-upon vision and mission statement.

→ We will create amongst all a collective responsibility for the agreed-upon vision and mission statement. (all community)(holding ourselves accountable)

The most important variable in increasing student achievement is instruction.

→ A very important variable in increasing student achievement is instruction.

We will value administrative support.

We will foster effective communication among all stakeholders.

We will encourage a supportive and collaborative relationship between the students, faculty, district and community

We will respect, embrace and value diversity.

We will provide a safe environment for academic excellence.

-->Provide a safe environment for students and staff to pursue academic excellence.

We will embrace diversity by creating an environment and where the students feel safe and trusted.

We will be sure that everybody that enters the school is healthy and ready to learn

- → We will promote early childhood education and we will partner with our community so that all our students enter school healthy and ready to learn. (Including health, mental health and family support.)

We will prepare for 21st century jobs /or future education.

Problem solving and critical thinking are also important.

→ We will develop problem solving abilities and critical thinking skills in our students.

Relationships are fundamental.

We will persistently and authentically engage parents.

→ We will authentically engage and respect parents as partners in their children's education.

We will believe that our students are capable of acquiring core academic/curricular skills

→ We will ensure that all students will acquire core academic/curricular skills.

Behavior Values

- We have a **responsibility** to develop well rounded citizens.
- Being **inclusive**.
- Being mindful of **worthiness** of everyone.
- → We will honor the worthiness of everyone
- We will treat all people with **consideration and respect**.
- We value reward **persistence** exhibited by students, teachers, parents, admin., and other members of the community
→ We value persistence exhibited by students, teachers, parents, admin., and other members of the community
- We will model and encourage **integrity**.
- → Delete We will value **empathy**. Important to instill empathy – step into someone else's shoes.
- We will foster and value **empathy and compassion**.
- Will emphasize and nurture **resiliency** and the ability to handle and **work through a challenge**, in all of our students.
- Vigilance for **equity and justice**.
- All students should have the opportunity to be **generous**.
- → We will recognize and nurture the strengths and generosity of all the individuals in our community.

THE VALUES WE HEARD FROM THE COMMUNITY

- We will promote academic excellence and opportunity.
- Each child will receive as much as he or she needs to achieve. We will never underestimate any child's ability to amaze you.
- We will embrace a holistic approach to education that takes into account their heads, hearts and hands.
- We will focus on the intellectual growth, physical development and social emotional wellbeing of every student.
- We will personalize the learning experience for all students.
- We will measure growth and achievement with tools beyond the CSAP and areas beyond academics.
- We will create amongst all a collective responsibility for the agreed-upon vision and mission statement, with all holding ourselves accountable.
- A very important variable in increasing student achievement is instruction.
- We will value administrative support.
- We will foster effective communication among all stakeholders.
- We will encourage a supportive and collaborative relationship between the students, faculty, district and community
- We will respect, embrace and value diversity.
- We will provide a safe environment for students and staff to pursue academic excellence.
- We will embrace diversity by creating an environment where the students feel safe and trusted.
- We will promote early childhood education and we will partner with our community so that all our students enter school healthy and ready to learn. (Including health, mental health and family support.)
- We will prepare for 21st century jobs and/or future education.
- We will develop problem solving abilities and critical thinking skills in our students.
- Relationships are fundamental.
- We will authentically engage and respect parents as partners in their children's education.
- We will ensure that all students will acquire core academic/curricular skills.

Behavior Values:

- We have a **responsibility** to develop well rounded citizens.
- We will be **inclusive**.
- We will honor the **worthiness** of everyone
- We will treat all people with **consideration and respect**.
- We value **persistence** exhibited by students, teachers, parents, administrators, and other members of the community
- We will model and encourage **integrity**.
- We will foster and value **empathy and compassion**.
- We will emphasize and nurture **resiliency** and the ability to handle and **work through a challenge**, in all of our students.
- We will have vigilance for **equity and justice**.
- We will recognize and nurture the **strengths** and **generosity** of all the individuals in our community.