OVERVIEW
On February 7th and February 8th, 2014, Pasadena Area Community College District (PACCD) held a Visioning Session for the Centennial Facilities Master Plan (CMP). On Friday the 7th over 100 faculty, staff, city council members, and PCC board members attended the seven-hour meeting held on the Pasadena City College campus. On Saturday February 8th roughly 30 participants including board members, community members, alumni and students attended.

Dr. Mark Rocha, Superintendent/President of PCC, started both meetings with remarks about the purpose of the effort and a history of PCC. Dr. Rocha made the point that PCC founders were visionaries and planned for a college for the future, just as the College now needs to honor the past and prepare for an unknown future.

Mindy Craig, session facilitator and planner from BluePoint Planning, gave a presentation providing an overview of the Educational Master Plan (EMP), and the current planning environment including job trends, trends in education and learning and facilities. Rueben Smith, Executive Director of PCC Facilities & Construction completed the presentation with a virtual tour of the campus and the facility needs and opportunities. The session on the 7th included an interactive discussion facilitated by Ms. Craig regarding the opportunities and needs for facilities. In addition, there was a small group discussion focused on the College’s 6 Signature Goals* and their impact on potential facilities.

The session on the 8th was a short-format of the same concepts. At the end of the day, attendees participated in three 30-minute exercises developed by the three architecture planning firms engaged for the first phase of the CMP: HGA, Gensler, and AC Martin. Overall the sessions were designed to develop a vision for the future of the PCC campus and its facilities.

VISION AND PRINCIPLES
Following is the central vision identified by participants and key principles to inform the development of the CMP.

The Vision for PCC
- Any new or enhanced facilities need to maintain the integrity and character of PCC, the historic “brand”, while being forward thinking. Build for the future.
- The CMP should enable the ultimate learning, teaching and working environment.
- PCC needs to embrace and develop the campus with a new paradigm that integrates teaching, learning and doing in a single space.

* Signature Goals from the EMP:
- Guaranteed Enrollment for In-District High School Students
- Premier Transfer California Community College
- Degree and Certificate Programs that Address Market-Place Needs
- Cutting-Edge Learning Environments
- Dedication to Lifelong Learning
- A Sustainable College Community
**Key Principles**

- **Welcoming**: The campus and any satellites in the community should welcome students and visitors to engage and be part of the PCC community.

- **Comfortable**: Facilities and the areas between the buildings should provide comfortable spaces, including buildings that have lots of light, fresh air and places to sit and outdoor spaces that provide shade and spaces to gather for studying and learning.

- **Build for the Future**: The spaces should be designed for creativity, located and designed to make sense for the current and unknown future conditions as well as be aligned with technology needs.

- **Universal Design**: The campus and building design needs to embrace universal design, so that anyone can get to where they need or want to be.

- **Flexible**: The future of teaching and learning is unclear, so spaces need to provide flexibility for many uses and audiences. Optimize unscripted spaces.

- **Reuse and Maximize**: Make sure that PCC takes advantage of existing buildings and uses what is already available, redesigning underutilized buildings, spaces, and land.

- **Unscripted Space**: There should be plenty of spaces - indoors and outdoors - that are open and un-programmed (similar to the Apple store concept) to allow for creative and unscripted learning.

- **Partnership**: Resources are limited and there is not a need for PCC to replicate everything they need. Therefore, PCC needs to develop long-lasting partnerships with the community, businesses, K-12 and higher education providers.

- **Distributed Services**: Student services should not be limited to one place on campus but be distributed and present everywhere. This includes spaces in buildings where information, gathering space and counseling is available, a student outreach center like Café College in the community, or online resources to supplement in-person interactions.

- **24/7 Access**: PCC needs to provide a 24/7 learning environment so students can study and engage when they need and want to, not just when a building is open.

- **Integrated**: Foster the development of facilities and spaces that create opportunities for interdisciplinary learning and provide interactions between students, faculty, and staff.

**ADDITIONAL INPUT AND IDEAS**
The following provides highlights of other important opportunities and challenges that should inform and be addressed in the CMP.

**Opportunities**

- Expand the campus beyond its current edges
  - Explore development opportunities of existing property east and west of the main campus
  - Consider opportunities to expand to the North in partnership with the City
• Build on top of existing buildings and make buildings higher

• Optimize existing buildings and improve infrastructure
  o Survey existing facilities – at PCC and other Colleges to learn how to address issues and opportunities

• Rethink what a building is and how we can use it...
  o No solid walls - glass walls for writing
  o Moveable and flexibility
  o Building structure/layout
    ▪ Integration within the building
    ▪ Work up in layers – universal access bottom floor, classes (middle), faculty/(top)

• Paseo PCC: Integrate uses and improve student success
  o Learning Services
    ▪ Connecting libraries and tutoring
  o Institutes for diversity in one place/develop a cross culture center
  o Student clubs need a space to meet and store materials
  o Create / design spaces for students – user centric
  o Services need to be where the students congregate
  o One stop shop – Get want you need in one place
  o Combine mentoring and professional development
  o Holistic integration of soft skills across all programs
  o Consider how to foster professional development needs of faculty to be creative and know how to teach for the future

• Flip Learning
  o Lectures at home via online and discussions in person on campus

• Maximize parking resources and reduce acreage of parking lots for other use
  o Reduction of cars
  o Building parking below ground

• Change the campus culture in sustainability - It is more than energy and water!
  o Should be integrated in programs all the way to operations
  o Use solar power/alternative power
  o Water Conservation
    ▪ Landscaping: practice sustainable water management
    ▪ Amenities: bathrooms
  o Use programs to demonstrate sustainability - science on display
  o Use green and renewable supplies and practices
    ▪ Protocols and practices that support green thinking
    ▪ Reduce use of resources – i.e. use motion detectors for lights
    ▪ Reuse what we can and make sure there is smart and efficient use
    ▪ Vendors need to be sustainable: i.e. vending machines use solar power not PCC power
  o Consider green roofs

• Build on partnerships across the campus and to other campuses
  o PUSD has too many buildings and PCC has too few
  o Link with k-12 schools. Make a presence to encourage the use of PCC
  o The Foundation can be a partner to add funds to enhance buildings
Consider collaborating with the new hotel being built, for conference space

- Go out to the community
  - Accessible for the underserved and provides full service
  - Increase number of “seats” by offering online classes
- Bring the community into PCC
  - Invite community in with recreation center, recreation facility open to the public
  - Need space where students and community members feel they belong
- Visibility and design features from the street are important and need to be enhanced on all sides of the campus.
  - Wayfinding - The campus signage within the school needs to be visible and clear
  - Main entrance should be welcoming
- Bring all programs related to each other under one roof or adjacent to each other
- Consider going back to using the names for buildings (not using building “letters”) connecting back to the history of the school and the people the buildings were named after.

Challenges
- Students are of varied age groups and styles, requiring different facilities to cater to their needs and learning styles
  - Create spaces that people can call their own – sense of belonging
  - Develop gender neutral facilities (bathrooms, lockers, etc.)
  - Better understand student needs (high school students too), such as child care, schedules, and transportation so they can attend classes
  - Address special learning needs (from K-12 on)
- Provide alternative transportation options, including:
  - Transit connections
  - Ride share programs
  - Bike share and policies that support the use of bikes
- Provide access to technology throughout the campus
  - More technology capable classrooms and classes are needed now
  - Need electricity in learning spaces (which is everywhere – indoors and out)
  - Improve technology infrastructure
  - Pre-plan for future technology needs for quick responses and adaptability
- Create connections and interactions!
  - Need community space for staff and students to meet together for networking and learning
  - The Foundation suggests a “living room” to greet and meet
- Conferences are currently not accessible to PCC since there is not housing. Offer housing for students and visitors
- Need framework for Career Technical Education programs that emphasizes service learning
  - Community Health Care
  - Real Estate rehab
  - Partner with the City
- Food / drink
  - Not allowed in many areas so it prevents spaces from being fully used
  - Maintenance is a concern
More conveniences for students (such as microwaves)
- Coffee shops/Starbucks/more food on campus
- Registration process/customer service for students and parents, needs to be balanced online as well as in person
- Avoid unintended consequences from poor planning or lack of thought, and poor construction
- Be fiscally smart
ADDITIONAL COMMUNITY COMMENTS FROM COMMENT CARDS

What are the most important outcomes of the Centennial Facility Master Plan (CMP)?

- Make sure every new addition works with traditional style
- Opportunity to dream big and lay the groundwork for future generations
- Central social services
- Light equity
- Active learning spaces (classrooms, library, tutoring)
- Clear blueprint for everyone
- Flexibility
- A sustained way to raise funds without Federal or State support

What kind of facilities do you think PCC should consider?

- Create an art theater that would facilitate income generation by presenting performers in music, drama, etc. (sell tickets)
- Varied and approachable
- STEM building
- Flexible and collaborative spaces
- Distributed off campus already functioning facilities-like Muir, unemployment offices, etc.
- Use current buildings better: add floors upward, better use of un-designed space
- Sustainable
- Flexible
- Technology-rich
- Functional
- Efficiency
- Beautiful
- Wired for electricity / Wi-Fi
- Green spaces
- Eco-friendly
- Natural light
- Multi-use space
- Maintain historical architecture
- Modern facilities
- Upgrade restrooms

What is most important about the outdoor spaces?

- Safety
- Green space, water, trees
- Benches, seating areas
- Art
- Multi use – classroom
- Power outlets
- Shade
- Comfort
• Beautiful/ inspiring
• Suitable landscaping
• Functional – places to sit, study
• Common sense
• Covered spaces on the Galloway Plaza
• Useable and welcoming
• Hire more facility workers to maintain the vegetation, parking areas and clearing of trash
• Resurface parking lot #3

What is important about the sustainability?
• A well-planned design to communicate with the community and the undergraduates
• It should be essential in the design plan to preserve the environment and save money
• Including students in the process
• Conserving resources
• Alternative renewable energy
• Lowering the carbon footprint – transit centers
• Renewable building resources
• Native landscaping
• LEED rating
• Make sure it is functional

Other Comments:
• Student and learning centered focus is needed for all design
• Create more tutoring, that would ensure one may pass the class