POLICY 6	200	SOLUTIONS			
		Assign FDAAs	Remove Temp		Recalendar to
PILLARS	Factors	to	CRs	Capping	Trad'l
A) STUDENT ACHIEVEMENT	Opportunities for calendar/magnet choice	0	0	0	0
	Minimize high concentrations of low-performing students	X/O	x/o	X/O	X/O
	Minimize high concentrations from low income families	X/O	x/o	X/O	X/O
≱	Opportunity for students to remain at the school	0	0	0	0
В) STАВІLITY	Opportunity for siblings to attend the same school	0	0	0	0
	Opportunity for calendar alignment	х	0	Х	0
C) PROXIMITY	Students living within the immediate vicinity can attend the school	0	0	0	0
	Minimizing splitting of neighborhoods	х	X/O	Х	0
D) OPERATIONAL EFFICIENCY	Minimize under-enrollment	0	0	0	0
	Maximize transportation efficiencies	Х	x/o	Х	0
ОТНЕВ	Cost Implications	X/O	X	X/O	0
	Time to achieve results	Х	0	Х	0

Decision	Decision Questions				
UTILIZATION RELATED QUESTIONS	Is there any capacity loss?	No	Yes, 92 (less 4CRs)	No	Yes, 119 ⁵
	Does the solution support the program needs of all students at the school?	Yes	Yes	Yes	Yes
	Does the previous 4-year growth support this?	Yes	Yes	Yes	Yes
	Will the solution result in a movement of temporary classrooms?	No	Yes	No	No
	Will the solution impact core facilities?	No	Yes 1	No	No
Q	Can the school accommodate the return of calendar option students?	N/A	N/A	N/A	Yes
CALENDAR RELATED QUESTIONS	How many students residing in the base area of the school currently attend calendar option schools through the application process?	N/A	N/A	N/A	66
	Is there a calendar option school available based on the new calendar?	N/A	N/A	N/A	Yes, Banks Rd 69.0%
73	Is there a middle school feeder of the same calendar?	N/A	N/A	N/A	No, Holly Grove
	Will there be increased maintenance costs?	N/A	No	N/A	Insignificant
COST	Will there be increased transportation costs?	Yes	No	Yes	Yes for those opting for calendar choice
	Will there be increased furniture/equipment costs?	N/A	Yes	N/A	No
	Will there be temporary classroom costs?	N/A	Yes, less 4	N/A	No

Key: 0 = positive; x = negative

N/A - Not Applicable

FDAAs - Future Development Attendance Areas

Informat	ion					
ENROLLMENT / CAPACITY = CROWDING	What is this school's "planned" capacity (including program adjustment)?	645	with 1 temporary classroom			
	What is this school's "actual" capacity?	714	with 4 temporary classroom			
	What is the enrollment history of this school?	2009-10	2010-11	2011-12	2012-13	
		668	653	646	569	
	How many 2014-15 students are registered at this school as of July 28?	478				
	What is the projected crowding in this area based on July 28 registrations?	South-West - Planned: 106.5%; Actual: 94.0%				
ENRO	When will a new school relieve crowding in this area?	E-35 (2018 or later; funding to be determine)				

		Assign FDAAs to	Remove Temp CRs	Overflow for Capping	Recalendar to Trad'l
	What are the yearly MOE costs/savings?	\$0	\$0	\$0	- 44 MOE (2014-15)
COST	What are the yearly maintenance costs/savings? 2	-	-\$11,301	-	Insignificant
	What are the yearly transportation costs/savings?	TBD	\$0	TBD	TBD
	What are the furniture/equipment costs? 3&4	TBD	\$54,000	TBD	-
	What are the temporary classroom costs if relocated? ²	-	\$200,000	-	-
	What are the temporary classroom costs if ERD?	-	\$40,000	-	-
	How would temporary classrooms be accommodated on this campus?	Not Applicab	le		

Future Development Attendance Area Comments:

New developments and assignments could use available seats at this school

Temporary Classroom Comments:

- ¹ The negative impact is the under utilization of core facilities
- ² Savings applicable if temporary classrooms are ERD or returned to leaser; \$0 if relocated
- ³ Remove Temporary Classrooms: Costs would apply to school receiving the additional seats
- ⁴ Estimate contingent on school resources

Cap Comments:

This school could be an overflow option for a capped school.

Recalendar Comments:

⁵ Actual Year-round Crowding Percentage: 65.1%; Actual Traditional Crowding Percentage: 78.2%

Redistrict Comments (See Crowding Projections by Planning Region):

None

Crowding Percentages in comments are based on Aug 11 Registrations

Redistrict
x/o x/o x/o o x o
x/o x/o o x o o
x/o o x o o
0 X 0 0
X 0 0 0
0 0
0
0
-
X/O
X/O
0

2013-14 513

Redistrict
\$0
-
TBD
TBD
-
-

Updated 8/15/2014